

English

Reading: Reading practice everyday.
For access to online books please follow the link below and enter the login details.

We have a class account for Oxford Owl eBooks.

Go to <https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub> and click **My Class Login** and then enter the login details.



Username: y1giraffes

Password: stjohns

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics focus - ea</p> <p>Watch the video on Espresso and complete an activity.</p> <p>Username: student10912 Password: stjohns</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item90237/grade1/module63425/index.html</p> <p>Read the poem Five Little Senses All in a Row by Andrew Fusek Peters. Explain to children the poem is about the senses and ask them to identify the five senses in the poem. Add in some actions and perform the poem.</p>	<p>Phonics focus - ea</p> <p>Watch the video on Espresso and complete an activity.</p> <p>Username: student10912 Password: stjohns</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item90237/grade1/module63425/index.html</p> <p>Write a sentence for each sense. e.g. I use my nose to smell.</p>	<p>Phonics focus - ea</p> <p>Practise reading the target words: sea, bead, read, seat, meat, heap, treat, least</p> <p>Explain that we can apply our senses to everything. Choose an object and use all 5 senses to describe their object.</p>	<p>Phonics focus - ea</p> <p>Practise writing the target words: sea, bead, read, seat, meat, heap, treat, least</p> <p>Use the ideas from yesterday to write full sentences.</p> <p>e.g It looks... It smells.... It feels.... It sounds.... It tastes.... It's a _____ !</p>	<p>Phonics focus - recap from this week by showing a range of words with ea and asking the children to read and write them.</p> <p>Spelling: Practise the Common Exception Words: were, there</p> <p>Use all 5 senses to describe autumn.</p> <p>Autumn looks like... Autumn feels like... Autumn sounds like... Autumn smells like... Autumn tastes like...</p>

Year 1 Home Learning Week beginning: 23rd November 2020

Maths				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Using number bonds to help with subtraction</p> <p>https://www.ncetm.org.uk/classroom-resources/vl-key-stage-1-number-addition-and-subtraction-video-lessons/</p>	<p>Subtracting by partitioning</p> <p>https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr</p>	<p>Counting back in ones</p> <p>https://classroom.thenational.academy/lessons/counting-back-in-ones-to-subtract-6gu64r</p>	<p>Subtraction gives one less</p> <p>https://www.ncetm.org.uk/classroom-resources/vl-key-stage-1-number-addition-and-subtraction-video-lessons/</p>	<p>Linking subtracting to problem solving</p> <p>https://classroom.thenational.academy/lessons/linking-subtraction-equations-to-problem-solving-contexts-cdjkgc</p>
Other				
HeartSmart	Science	PE	Geography	RE
<p>Which do you prefer... •Marmite or Peanut Butter? Football or Rugby? TV or Computer Games? Summer or Winter? A bath or a shower? A walk or a run? A burger or a pizza? After playing, make the point that we are all different and we all have different preferences. No one will have exactly the same preferences as you. Even if we had the same choice as someone else for this particular game, if we played all day there would be a different answer at some point. Being HeartSmart is</p>	<p>What are the senses?</p> <p>Watch this video and then complete the quiz.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</p>	<p>Develop balance, agility and coordination.</p> <p>Joe Wicks workout:</p> <p>https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c</p>	<p>Observe the weather</p> <p>Collect daily records of the weather for a period of 2 weeks, and use the completed records to look for patterns and link these to seasonal change.</p>	<p>What is the Christmas story?</p> <p>https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cw4r</p> <p>Remind children who it was that came to visit Jesus — not rich people, but poor shepherds. Explain this shows that God came to earth to bring good news to everyone, even poor people. The good news was about God and how to be close to him. Ask children to act out what the shepherds might say</p>



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recognising that we are all unique. There is not, has not and will not ever be another one of you.

to Mary and Joseph, and the questions they might ask.