



**ST JOHN'S FIRST SCHOOL NEWS**  
**'Let us love one another, for love comes from God'**  
**1 John 4:7**



1st March 2023



Dear Parents/Carers

We are starting to enjoy some lighter mornings and I am starting to see the beginnings of spring through my office window. A big thank you to all who attended and supported the disco on Friday. The children had a fabulous time led by Kelly who provided the music and some fantastic games.



**Friend's of St John's (PTA) raised £290**

I was delighted to watch the first class assembly of the academic year. It may have also been the first ever for some of the adults and children. I was so proud of the elephants' confidence in speaking and the amount of learning they have completed.

Best wishes

Mrs Reeves-Smith

**Our First Class Worship**

**Elephants**



The whole class telling a story.



Oscar reading to everyone.



Finishing with a prayer

## Half Term Value

### Forgiveness

'Just as the Lord has forgiven you, so you must also forgive others.' *Colossians 3.13*



## Sparkle Charter

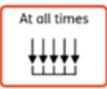
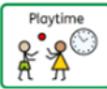
This week we have spent some time discussing our Sparkle Charter with the children so that they have a real understanding of what the statements mean. We have also included the Sparkle Charter in our codes of behaviour at Code 0.



### St John's Codes of Behaviour- pupils

| Code | Scale   | Some examples                  | What will happen | Who will be involved | Where will it be recorded |
|------|---|--------------------------------|------------------|----------------------|---------------------------|
| 0    |  | Keeping to the Sparkle Charter | Sparkle Time     | All                  | Wall chart                |

This is how our charter now looks. Please find it on our school website in the 'about us' section and then within policies and documents. You will also see it updated in our Positive Behaviour Ethos document. Follow the link to the red part shows what the children have agreed should happen at all times.

| St John's Sparkle Charter   |   |  |   |   |  |
|---|---|--|---|---|--|
|   | At all times<br>   | Classroom<br>   | Playtime<br>   | Lunch Hall<br>   | Toilet<br>  |
|   | Expectations at all times   | Expectations in the classroom  | Expectations in the playground  | Expectations in the lunch hall  | Expectations in the toilet area  |
| Readiness to Learn<br>       | Wear our uniform with pride<br>Come to school with your bookbag and PE kit<br>Pick things up off the floor<br>Listen and follow adult instruction   | Use your classroom voice<br>Keep the classroom tidy<br>Put everything away in its place  | Keep to the areas you are allowed in<br><i>Only use the field and play equipment when it is your class' turn and there is an adult watching.</i><br>Listen for the bell that signals that Playtime has ended<br>Return to lessons quickly and quietly<br>Use inside voices and walk sensibly. | Go to the toilet before lunch<br>Stay in our seats<br>Unless an adult calls for seconds.<br>Put your hand up if you need an adult<br>Keep in the lunch line<br>Take cutlery one at a time | Use at break times where possible<br>Be as quick as you can  |
| Respectful Relationships<br> | Use kind words, kind hands and kind feet<br>Help where it is needed<br>Share where you can<br>Celebrate others success and differences<br>Listen to others<br>Treat each other fairly<br>Answer respectfully when spoken to | Share your ideas<br>Listen to and encourage your learning partner and others<br>Work in your seat unless you are collecting equipment  | Welcome others to your game<br>Include children that are on their own<br>Help when people are hurt or upset   | Say hello<br>Say please and thank you<br>Start conversations<br>Talk to new friends<br>Keep your mouth closed when chewing  | Leave it tidy<br>Take turns using the cubical<br>Tell an adult if you use the last piece of toilet roll  |
| Engagement<br>               | Try your best in all you do<br>Challenge yourself and try new things<br>Look at the person talking<br>Always walk inside school<br>Join in wider school activities  | Choose the resources that will help you to learn<br>Encourage and be generous with praise to others<br>Make improvements to your learning. <i>Correct your work, keep it neat, share it.</i> | Follow game rules<br>Enjoy your social time<br>Use equipment safely<br>Share and wait for your turn.  | Help the younger children<br>Use an inside voice<br>Congratulate the table of the week<br>Clear up our own mess   | Go, flush, wash and leave<br>Only use the paper you need<br>Put green paper towels in bins, not in the toilets<br>Put toilet paper in the toilet |

## Winners of the School Council Art contest

3rd place: Albert YR

2nd place: Ocean Y3

1st place: Edie Y4

Well done to the School Council for organising this, especially Elizabeth and Isabella.

## Attendance



Well done Pandas-again

| Class Weekly Attendance<br>for Week beginning 20th February 2023 |       |
|--|-------|
| Elephants  | 94.6% |
| Giraffes   | 89.2% |
| Dolphins   | 91.8% |
| Pandas   | 97.4% |
| Snow Leopards  | 94.6% |
| Whole School   | 93.6% |

## Dates for your diary

### March

Thursday 2nd March- World Book Day

Wednesday 8th March- Snow Leopards' Class worship Parents invited 9-9.20am

### **Monday 13th and Wednesday 15th March - Parent Consultations**

Wednesday 15th March- Pandas' Class worship Parents invited 9-9.20am

Friday 17th March First meeting for Year 4 Parent regarding Leeson House residential trip

Wednesday 22nd March- Dolphins' Class worship Parents invited 9-9.20am

Wednesday 29th March- Giraffes' Class worship Parents invited 9-9.20am

**Friday 31 March : INSET day- no children in school**

### April

Easter Holiday Monday 3rd April- Friday 14th

May 24th Leeson House meeting- parents and children TBC

### June

23.6.23 Sports day

30.6.23 Reserve sports day

### July

12.7.23 Reports out

18.7.23 Open afternoon 3.15-5pm

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