

# Welcome to Giraffes



# Welcome to Giraffes

## The Team:

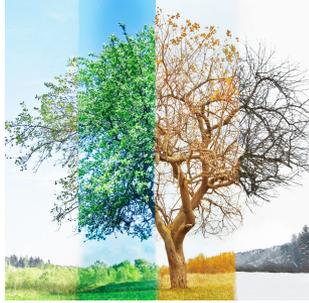


**Mrs Wander**



**Mrs Evans**

# Topic Themes



**Autumn 1 – Welcome to Wimborne**  
**Autumn 2 – Sensational Seasons**



**Spring 1 – Toys in the Past**  
**Spring 2 – Amazing Animals**



**Summer 1 – Space Explorers**  
**Summer 2 – Lighthouse Keeper's Lunch**

# Curriculum maps



## Giraffes Year 1 - Autumn 1 Curriculum Overview

Welcome to Year 1 with Mrs Wander and Mrs Evans.  
Our topic is **Welcome to Wimborne** and we will be learning:

Home learning will be set on Google Classroom weekly.  
Thank you for reading daily with your child.

### English

Key texts: The Three Little Pigs, Mr Wolf's Pancakes.

We will:

- Develop confident formation of lowercase and uppercase letters and numbers.
- Understand the elements of simple sentences, including capital letters and full stops.
- Identify characteristics of fairy tales and traditional tales, finding similarities and differences between them.
- Plan and make plays from stories, using clear voices and props.

### Phonics

We will:

- revise previously taught sounds and common exception words.
- add suffixes (-s, -es, -ing, -ed, -er, -est) and the prefix un-.
- name the letters of the alphabet in order.

### Science

We will:

- investigate using our senses of sight, touch, smell, taste and hearing and know which body part is associated with each sense.
- make observations, predictions and ask questions.

### Mathematics

- We will be working with 'Maths – No Problem!' to develop our depth of understanding, fluency and confidence in mathematics.
- Counting and ordering to 10, accurately, forwards and backwards.
  - Read and write numbers to 10 in numerals and words.
  - Comparing objects, using terms 'equal to', 'more than', 'less than'.
  - Exploring number bonds to 10.
  - Developing strategies for addition and subtraction within 10.

### Physical Education

We will develop our Fundamental Skills to move confidently and safely in a variety of ways. Please bring **P.E. kits** at the start of the week for us to get changed on **Wednesdays** and please wear **Forest School** clothes on **Mondays**.

### Religious Education

We will be developing our understanding of what religious stories teach us, focusing on the Christian story of Creation.  
Our value for this term is **Thankfulness**.

### PSHE

We will:

- know our class rules and their importance.
- elect and vote for Worship Team and School Council.
- learn more about what it means to be 'HeartSmart'.
- explore emotions, feelings, values, healthy minds and healthy and hygienic bodies.

### Computing

We will:

- understand what is meant by technology.
- discuss examples of technology both in and out of school.
- learn to use Chrome Books, including logging in, using the trackpad and simple features.

### Art

Focus artist:  
Kandinsky.

- mix primary colours.
- use range of media, materials and brushes.

### Music

We will identify the mood of music, listen to and learn songs, begin to compose and perform and create simple notations to represent sounds.

### History

We will discuss changes over time and the past, with a focus on Tim Berners-Lee (the founder of the World Wide Web) as a well-known person who lived and worked in our local area.

### Geography

We will look at the globe and maps to find England and Wimborne. We will discuss the features of a town and draw our own maps.

These are sent every half term to give more detail about what we are learning in each subject.



# Timetable

**Every day:** Phonics, English, Maths, Worship, Story Time

**Weekly:** Guided Reading, Computing, History, Geography, PE, Science, RE, Music, Art/DT, PSHE.

**Every week until Christmas:** Forest School.



Monday (Forest School for Autumn 1 & 2)  
Wednesday

Please send children into school with their PE kit/spares  
at the beginning of the week and then it will be returned  
home every Friday.

**Please name EVERYTHING!!**



# Monday

We will go to Forest School in almost every weather. Please pack clothes that are appropriate for the forecast.

**Please name EVERYTHING!!**

# Home / School Link Book



- Useful information all in one place
- Please aim to hear your child read **daily** or as often as possible.
- Record and sign in Home Link Book.
- Fluency.

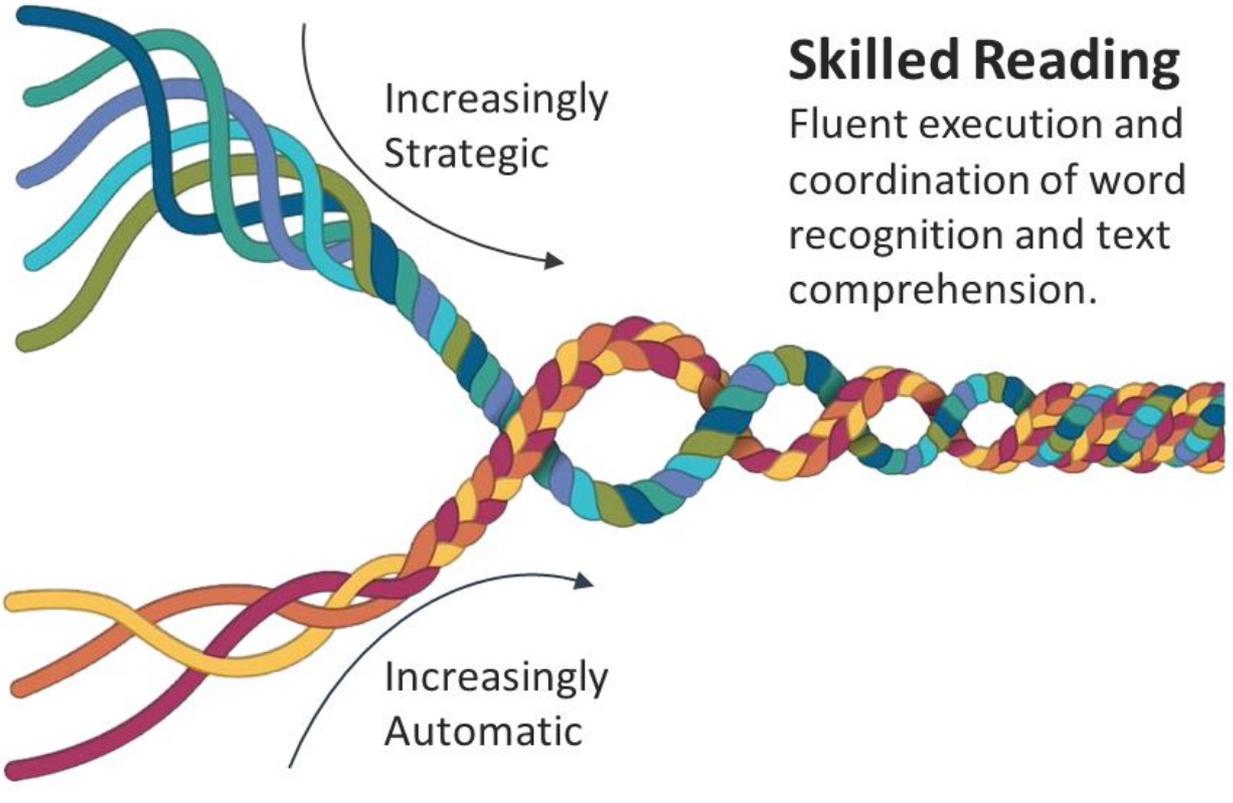
# Reading



- At St John's our aim is for children to '**read to learn**' and '**read to enjoy**' therefore children will have two books - one to practise essential reading skills and a second book from the library that you can share together.
- Reading book and library book changed weekly.
- Aiming for independent decoding but also fluency, comprehension, expression.

## Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge



## Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.

# Phonics



- Phonics continues and becomes an even greater focus in Year 1.
- We will learn the alternative spellings, for example:

ai -> **ay** (play), **ey** (prey), **a\_e** (cake), **ei/eigh** (eight),  
**a** (acorn), **ea** (break).

- There is a statutory Phonics Screening Check in the Summer term.

a	e ea	i y	o a	u o	ai ay a-e ey a ei eight	ee ea e-e ey e y ie	igh ie i-e i y	oa oe o-e ow o	oo ue ew u-e ou	ly/oo ue u-e u	oo u oul	ar a al	or aw au al our ough oor ore	air are ear ere
ur ir er ear or	ow ou	oi oy	ear ere eer	ure	er u	ff ph	ll le	m mm mb	n nn gn kn	r rr wr	s ss se ce	v ve	z zz s se	sh ch ti ci s/ss
th	ng	b bb	c k ck ch	d dd	g gg	h	j g ge dge	p pp	qu	t tt	w wh	x	y	ch tch t

# Home Learning



Home learning is set on a Friday and due in by the following Wednesday

- Phonics activities set on Google Classroom every week.
- Maths activities set every other week.
- Activities use spelling strategies taught in class.
- Sumdog spellings and Maths.

# Google Classroom

To check the homework set each week log in to google classroom.

Your child has an email address ending **@stjohnsfirstschool.org**

Your child's password has been randomly generated and you will be prompted to change it. In school we will log in using QR codes.

Classroom



- Home
- Calendar
- Enrolled
- To do
- S** STJ-23-1CL1
- Archived classes
- Settings

**STJ-23-1CL1**

STJ Classroom Admin 23 - Year 1

Clipboard icon | Folder icon



- Home
- Calendar
- Enrolled
- To do
- STJ-23-1CL1**
- Archived classes
- Settings



**Upcoming**

Woohoo, no work due in soon!

[View all](#)

Announce something to your class

**Laura Wander posted a new assignment: Celebrations and achievements**  
13:51

- Home
- Calendar
- Enrolled
  - To do
  - STJ-23-1CL1**
- Archived classes
- Settings

## Celebrations and achievements

Laura Wander • 13:51

Please post here with anything your child would like to share with the class - photos, videos and messages most welcome :-)

Class comments

Add a class comment

Your work Assigned

+ Add or create

**Mark as Done**

Private comments

Add comment to Laura Wander

# Maths



- Maths – No Problem! – useful information on our website.
- Focus on mastery, fluency and mathematical vocabulary.
- Tasks- discussion, reasoning and creativity.
- Concrete – pictorial – abstract.



# HeartSmart



We are a **HeartSmart School!**

HeartSmart is a creative approach that we use to build character, emotional health and resilience in children. At St John's, we want everyone to know that they are loved, cared for and valued. We recognise the value of educating the heart alongside educating the mind.

We use HeartSmart to do just that!



# Gerald



Gerald is our class mascot.

He visits each child for a weekend at home and has a book to record the fun things you get up to together.

Your child will have the opportunity to share back with the class and we love looking back through Gerald's book throughout the year.

Everyone will have a turn.

# Milk & snack



Every child is entitled to a free daily snack of a provided fruit or vegetable.

You may provide your own snack - please ensure this is a piece of fruit or vegetables.

Milk is now available to purchase through the school office if your child would like a carton of milk at school.

# Toys from home



Please do not bring toys from home into school.

Share photos/videos on Google Classroom to share with the class.

Thank you!



**Any Questions**

**[lwander@stjohnsfirstschool.org](mailto:lwander@stjohnsfirstschool.org)**

Any further questions or concerns please  
do not hesitate to contact me!