



Physical

I will learn...

- To use fundamental movement skills such as rolling, crawling, walking, running, jumping, hopping and climbing.
- To show preference for a dominant hand.
- To develop upper arm and shoulder strength and move and rotate lower arms and wrists independently.
- To use one handed tools such as scissors to snip paper.
- To become increasingly independent to dress and meet own personal needs.

Prime areas

Personal Social and Emotional Development

I will learn...

- To show interest in others play, sometimes seeking company.
- To select and use activities and resources, with help when needed.
- To become more outgoing with unfamiliar people.
- To cooperate with some boundaries and routines.
- To be able to take turns and share resources, with support when needed.
- To talk about their feelings in simple terms.

Autumn 1 - 2023 All About Me

Teacher - Miss Prosser
TA - Mrs Struck

'All about me' related language:

Family/self: Mum, Dad, Brother, Sister, pets, home, school, hobbies, friend

School: Teacher, TA, classroom, register, worship, lining up, maths, construction, arts and craft, phonics

Communication & Language

I will learn...

- To use a wider range of vocabulary.
- To understand a question or instruction that has two parts
- Use longer sentences of four to six words.
- To start a conversation and continue it for many turns.
- To learn rhymes, poems and songs.
- To develop social phrases.
- To engage in story time.
- To understand how to listen carefully and why listening is important

Literacy

I will learn...

- To listen and participate in story and rhyme time with good attention.
- To understand terms book, cover, beginning, middle and end.
- To retell an event from a story and state a like or dislike.
- To hear initial sounds in words & orally recognise words with the same initial sound.
- To show some awareness of rhyming.
- To use developmental writing in their play. (Squiggles, letter strings)
- To recognise and write some or all of their name.

Hook:

Each half term our learning starts with something exciting and new. This half term it's starting school for the first time.

Landing:

Sharing our 'All About Me' learning with parents, followed by a cu of tea and a chat with Miss Prosser.
Date TBC

St John's Christian Value:

This half term we will be focussing our worship sessions on the value of Thankfulness

Phonics:

The children will be learning an average of 4 new sounds a week. These should be practised at home where possible. There will be a phonics parent information evening, date TBC.

Expressive Arts and Design

- To explore colour mixing with others.
- To begin to think about what they want to make and construct with a range of materials.
- To make representations of what is seen.
- To listen to a wide variety of music (from around the globe and more traditionally from Britain).
- To echo phrases in call and response songs.
- To join in with singing songs and nursery rhymes, beginning to participate more readily.
- To begin to use role play resources such as drapes, dressing up clothes and props to play imaginatively with their friends.

Maths

I will learn...

- To establish key times of the day and class routines
- To match. (same/identical/different)
- To use positional language to say where things belong.
- To sort based on an attribute, encouraged to choose own criteria (colour, size, shape).
- To compare amount (same, more than, fewer than).
- To copy, continue and create simple repeating patterns (AB patterns using shapes, colours, sizes, actions, and sounds)
- To talk about night and day and order key events in their daily routines.
- To use language to describe when events happen (day, night, morning, afternoon, before, after, today, tomorrow).

Understanding the world

I will learn...

- Explore the natural world around them during hands-on experiences, fostering curiosity, making observations about what they can see.
- Observe natural processes as occasions arise - ice melting, sound causing a vibration, light passing through transparent materials, shadows, magnets, boats floating.
- To notice and describe the weather and seasons, using first hand experience as well as texts about changing seasons
- Have awareness of the immediate environment and become more familiar with the location of the school (name of town/road).
- Explores non-fiction texts and maps of real and imaginary places.
- Share information about your own family.