



Giraffes Year 1 - Spring 1 Curriculum Overview

Home learning will be set on Google Classroom weekly. Thank you for reading regularly with your child.

This half term our topic is *Toys in the Past* and we will be learning:

English

Key texts: *Dogger* – Shirley Hughes, *What's in the Box?* – Trevor Millum, *Once there were giants* – Martin Waddell.

We will:

- Share our experiences of Christmas and put our ideas in sequence.
- Make links with history topic to read books about toys in the past.
- Build on our experiences planning our own stories using story maps
- Explore and write in different styles of poetry and perform to the class.

Phonics

We will:

- revisit and review prior phonics learning, including all phase 5 graphemes.
- revisit adding past tense and plural suffixes and prefix un- to words.

Mathematics

We will be working with 'Maths – No Problem!' to develop our depth of understanding, fluency and confidence in mathematics.

- Using positional and directional language.
- Counting, writing, ordering and comparing numbers to 20.
- Developing strategies for addition and subtraction within 20.
- Learning names and properties of different types of 2D and 3D shapes.

Science

We will:

- Compare, contrast & name types of materials and objects.
- Describe the properties of materials and then sort and group them accordingly.

Physical Education

We will learn key gymnastics skills and build further on our ball skills to practise sending and receiving in a variety of ways

We will change into P.E. kits on **Mondays** and **Wednesdays**.

DT

We will each be planning, creating and evaluating our own peg dolls.

Music

We will learn to identify the pulse, rhythm, and pitch in music. We will learn to play and compose music using glockenspiels.

PSHE

We will:

- Know about friendship and how to be a good friend.
- Name groups or communities we belong to.
- Realise that people have responsibilities.
- Know about respecting the needs of ourselves and others.
- Think about ways to stay safe online.

Computing

We will look at programming electronic toys:

- Understand which arrows make our toy move in which direction.
- Put direction commands into sequences.
- Plan a simple program.

Religious Education

We will develop an understanding of key Jewish festivals and traditions, We will be looking back at the story of Creation and its importance. Our value this half term is **Perseverance**.

History

We will explore how toys have changed over the years.

We will use artefacts to think about the past, in relation to our own lives and family.

Geography

We will continue to observe seasonal change throughout winter, including observing temperature, weather, day length and natural changes.