### Giraffes Year 1 – Summer 1 Curriculum Overview

Welcome to Year 1 with Miss Beckett and Mrs Norrish. Our topic is **Space Explorers** and we will be learning:

Home learning will be set on Google Classroom weekly. Thank you for reading regularly with your child.

## English

Key texts: Here We Are/Lost and Found– Oliver Jeffers, The Darkest Dark – Chris Hadfield We will develop:

• Spoken language, drama and roleplay.

• Word reading strategies and comprehension skills,

including inference, comparison and retrieval.

• Skills to compose, rehearse, re-read, edit and sequence sentences.

• use of punctuation, including question marks and

capital I.

Accurate spellings of common exception words.

Handwriting practice of lowercase and uppercase

### Physical Education

We will be working on our team building skills and developing our fitness.

We will change into P.E. kits on Mondays and Tuesdays.

# Art & D.T

DT: Explore joins, rolls and folds to make paper structures stronger. Art: Draw from observation and imagination, identifying and drawing dark and light lines.

# Music

Focus on the composer Holst (The Planets): • Listen to changing mood of music. • Sing call and response songs, matching pitch. • Compose rhythm and pitch patterns.

# Phonics

We will:

- · Review and revise all prior phonics learning.
- Continue to learn alternative spellings of phonemes.
- Learn digraphs with silent sounds (mb/kn/gn).
- Develop spelling ability of common exception

# Science

#### We will:

- Observe the growth of things we have planted and record changes in a Sunflower Diary.
- Know the different parts of a plant.
- Identify common wild and garden plants.

#### PSHE

We will:

- Recognise that being ourselves is best.
  Know how to ask for
- help

if we are worried about something.

• Know how to use road crossings and the green cross code.

#### Computin

#### We will:

Develop mouse control (click, double click, drag).
Use letter, number and space keys to enter text into a computer and backspace to remove it.

### Mathematics

We will be working with 'Maths — No Problem!' to develop our depth of understanding, fluency and confidence in mathematics.

• Finding halves and quarters of shapes and amounts.

. Place value of numbers to 100, including counting, comparing, finding the tens and ones.

•Telling the time.

• Reasoning and problem-solving challenges to apply understanding.

## Religious Education

We will be exploring the role of good deeds in Judaism, looking at related artefacts (tzedakah box) and discussing the key parts of the story of Ruth. Our value for this term is service.

# History

•Explore historically significant people, such as Neil Armstrong and other astronauts. • Use artefacts to ask questions about the past.

# Geography

Know the 4
countries in the UK.
Find the countries of the UK on atlas/map/globe.
Find equator and poles on a globe and understand how the temperature changes.