

WB 7.10.24

Learning Objective: To identify and write initial sounds in words.



Write all the sounds that you can hear in the word.



Handwritten word: ANT



Handwritten word: PIN



Handwritten word: BOY



Handwritten word: DOG

Wednesday 16th October

Learning Objective: To sequence sentences to write a character description.

The wolf is mean
naughty and horrid.
He has pointy ears.
His teeth are white.
He has a bushy tail.
His nose is wet.
The wolf is ^{also} also a smart
and sneaky
^{because} ^{he} ^{breaks} ^{into}
because he breaks into
houses.
to howl. ✓

Thursday 17th October

Retrieval Practice

Use a ruler and match the word to the picture

tent

hand

gift

milk

nest

belt

shelf

sink



Tuesday

8th October



Learning Objective: To write a narrative

0.24 One stormy night the crayons walked into St John's First School. They ~~went~~ entered the year four class room because they wanted to learn. But ^{they couldn't} find the grey math books with pointy edges.

0.24 Yellow Crayon was desirp to do maths but he accidently took Albert's math book. But he didn't know how to do maths. Then Escerburn the magnificent came to help him! But he accidently push him over then he fell on Albert's math book and a lot of sticky wax who is going to help him?

0.24 Escerburn the magnificent bring a knights. Then he tried to scrape the sticky wax off. But the sharp knights accidently cut the page so White Crayon coloured the hole. Then Black Crayon filled in math with the azak same answers. The end.

Date THURSDAY 24th October 2024

LO: To write a set of instructions using time conjunctions, verbs and adverbs

How to wash a sabre-tooth cat

Step 1

First, ~~carefully~~ find a sabre-tooth cat. Be careful it might be hungry. ✓

Step 2

Secondly, quickly fill up the bath tub. If your sabre-tooth cat is feeling thirsty it could take a while! ✓

Step 3

After, add lots of rainbow bubbles to have fun. ✓

Step 4

After that, politely ask your sabre-tooth cat to get in. ✓

Step 5

A few seconds later, get scrubbing, washing and ✓

Step 6

... throw in the towel. ✓

Step 7

Start... playing games! ✓

Step 8

Do it again! ✓

Wednesday 16th October 2024.

Learning Objective: To write a Non-Chronological R report.

The ruthlessly gruesome Romans.

Thank you for picking up this report. Today we're going back into the time of the The Romans. So hold on to your teddy 'cause I'm about to blow your socks off! ~~but~~ ~~no more~~ that, you live in Britain right? You do? Great! So did you know that it took The Romans three gruesome and horrifyingly interesting ~~trios~~ to invade us and they stayed for 350 years. Now get ready to be gobsmacked. Want to know what drove them out? Did you know that ~~at~~ around in Roman times a cow on your roof was bad luck? Do we Do you want to know what drove Romans out of Britain? I seriously read on to find out.

Boudica (The Warrior Queen)

Boudica was married to Prat ~~Prat~~ ^{Prastanus} ~~Prastanus~~, King of Icen located in Eastern England. He trusted the Romans and gave ~~gave~~ them half his land. ~~But~~ But when he died, P the Romans took everything. by In Year 60^{AD}, Boudica drove the The Romans out of Britain and killed a lot of people. But she was defeated in the "Battle of Watling Street". Noone knows exactly how Boudica died but we do know that she was a very wageous, brave woman. and did you know that "Boudica" means victory??