

English

Chosen Texts

- *Secrets of a Sun King* by Emma Carroll
- *The Scarabs Secret* by Nick Would

In this unit, children build their writing skills by exploring and creating their own diary entries inspired by *Secrets of a Sun King*. They learn how to organise their ideas clearly using a simple structure (like opening with a greeting, sharing events, thoughts and feelings, and ending with reflections), which helps them write more confidently. Along the way, they practise making their writing more interesting by using descriptive language such as similes and metaphors, and by choosing powerful, precise words. Through fun, hands-on activities like role play and learning about Ancient Egypt, children are encouraged to use their imagination and develop ideas before writing. By the end of the unit, they will have planned, written and improved their own diary piece independently, showing both their creativity and their growing confidence as writers.

PSHE – HeartSmart

This half term we will be learning how to be authentically you and how to communicate truth well. 'Fake is a Mistake!' is about having the courage to tell the truth when we need to but it's also about knowing that we're enough as we are, that the whispers of shame are lies to be ignored. We don't have to pretend to be something or someone that we're not because we're enough.

Our hearts are made healthy by love, love is what makes our heart smart. Hope is the fruit of a healthy heart, believing that there's always a way through. Next half term we will look at 'No Way Through Isn't True!'. This shows that we love ourselves enough to never give up, to keep hoping and believe always. It also shows that we love others enough to look for the potential lying dormant within them.

Ancient Egyptians

Year 4 Summer Term

RE

Humanism

This topic explores how people think about right and wrong, introducing humanism as a non-religious worldview and how humanists make decisions. It highlights empathy, the Golden Rule across different religions and cultures and helps children understand that people have different beliefs, including atheist and agnostic worldviews.

Inspirational People

Children will also learn about inspirational people, linking their actions and values to their beliefs, comparing different viewpoints, and sharing their own ideas while considering how beliefs can influence the way people act.

Mathematics

children will build on their understanding of number and calculation by developing their skills in areas such as fractions, decimals and percentages, as well as exploring geometry, including shape, position and direction. They will also apply their knowledge to measurement, learning about units such as length, mass, volume and time, and develop their problem-solving and reasoning skills by tackling a range of practical and real-life mathematical challenges.

Please continue to practise times tables with your child in preparation for the multiplication tables check in June.

Science

All children will have experience of electricity in their everyday lives and many of them will have built and investigated simple circuits previously. This term, we will identify electrical appliances, distinguishing between those which are powered by mains and battery and recognise that electricity can be used to produce light, sound, heat and movement. We will explore the production of light, sound and movement by making simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components. We will work mostly with single components. Through detailed observation and role play, we will be able to describe the flow of electricity round a circuit and give reasons why some circuits do not work. We will then learn to control their circuits with switches. We will test materials, classify them as electrical conductors or insulators and recognise that metals are good electrical conductors and plastics are good electrical insulators. We will apply this knowledge when making their own switches and electrical quiz boards. Throughout this term, we will learn the safe use of electrical components and the dangers of mains electricity.

Geography

This term the children will be developing their geographical knowledge in order to find out more about Egypt. They will use maps and atlases to locate Egypt and its capital city. We will explore Egypt's most significant human and physical features. We will be learning about rivers and how water can erode the land. We will investigate how if a river floods it often spreads fertile soil and the importance of the River Nile and farming to the Ancient Egyptians. In addition, we will look at how coast and rivers have changed over time in UK and study some local areas.

History

We will be learning about the Ancient Egyptians and the achievements of the earliest civilisations. We will be placing Ancient Egypt on a time line, using artefacts to find out about everyday life and learning about their beliefs. We will also be learning about some important archaeologists and environmentalists such as Howard Carter. We will suggest useful sources of evidence to help answer questions and make comparisons between two different sources and say why they might be different.

PE

In athletics this term, we will develop basic running, jumping and throwing techniques. We will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, we will need to think about how to achieve our greatest possible speed, distance or accuracy and learn how to persevere to achieve our personal best.

We will take part in tennis sessions with a coach from Wimborne Tennis Club. In these sessions, we will develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. We will learn how to score points and how to use skills, strategies and tactics to outwit the opposition. We will be given opportunities to play games independently and will be taught the importance of being honest whilst playing to the rules.

In all games activities, we have to think about how we use skills, strategies and tactics to outwit the opposition. We will be given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people we play with and against.

Computing

This term we will be writing our own computer program for a specific purpose, incorporating features such as inputs, repetition and procedures. We will be developing the skills to identify and debug errors in our own and others' code.

Design Technology

This term we will be using our knowledge of electricity to create our own light-up objects. Before making, we will need to follow the necessary design stages from explaining choices in relation to required outcomes, making drawings from different views and labelling specific features. In order to make the final products, we will need to shape materials with accuracy and follow a step by step plan. The products will require simple circuits, including components.

Music

This term we will develop reading of music in order to read and write notes A to E on two lines. We will compose using A to C* and learn the terms and symbols for forte and piano.

French

This term we will be learning French language linked to clothes, sports, school and summer holidays. We will be encouraged to use context to predict the meaning of new, unfamiliar vocabulary. As the term progresses, we will have opportunities to write simple phrases from memory using a writing frame.

Art

This half term we will be sketching and learning how to add texture and vary pressure to create different tones. We will think about how to show size differences of objects and how to blend colours together. We will learn about the importance of symmetry in ancient Egyptian art and create our own Pharaoh portraits and symmetrical images based on Egyptian architecture.

Spelling

Children will develop their spelling skills by learning to recognise and use common homophones (such as *your/you're* and *there/their/they're*), practise different ways to spell the long "a" sound (*ei, eigh, ey*), and understand how prefixes and suffixes change words. They will also learn specific word endings like *-sion, -sure* and *-ture*, while continuing to practise Year 4 common exception words.

