

Year 4 Autumn Term 1 - 2026/27

Roman Britain

English

Pupils will explore *Escape from Pompeii* by Christina Balit and *Roman Diary: The Journal of Iliona, a Young Slave* by Richard Platt, using these texts as inspiration for writing a diary entry from the perspectives of Tranio and Livia, as well as a factual newspaper report about the eruption of Mount Vesuvius. We will develop our writing through the use of adverbial starters, prepositional phrases, expanded noun phrases and reported speech, while considering character perspective, historical context and the distinction between fiction and non-fiction. During Guided Reading, pupils will develop key comprehension skills through skimming and scanning evidencing retrieval, inferring characters' feelings, exploring unfamiliar vocabulary, summarising key information and comparing themes across the two texts.

***Thank you for reading regularly with your child.
Spelling home learning will be set every Friday on Google Classroom.***

Physical Education

We will develop problem-solving and teamwork through outdoor adventurous activities, completing challenges and using maps to follow routes. In basketball, we will develop attacking, defending, throwing, catching and dribbling skills, while learning to play fairly, use simple tactics and evaluate our own and others' performances.

French

We will explore how to describe people and animals. We will listen and repeat modelled phrases using correct pronunciation and begin to explore saying and writing simple phrases.

Science

We will develop our understanding of hearing as part of our work on the senses. We will identify sound sources, use vocabulary to describe sounds and learn that sounds are made by vibrations travelling through a medium to the ear. We will explore how to change the pitch and volume of sounds.

Religious Education

Our value is **thankfulness**.

We will explore what it means for Christians to follow God and how they believe God helps people to live in the right way. We will learn about the Ten Commandments and Jesus' two commandments, exploring Bible stories and considering what they mean to Christians.

History

We will develop an overview of Roman Britain, exploring key events and how Britain changed under Roman rule. We will investigate the growth of the Roman Empire, the role of the Roman army and the invasion of Britain. We will explore life in Roman Britain and consider the legacy the Romans left behind.

Music

We will develop our understanding of the pentatonic scale when listening, creating, recording in notation and performing. We will introduce the differences between minims, crotchets, paired quavers and rests.

Mathematics

We will consolidate our existing knowledge of number and place value to 1,000 and build up to working with numbers up to 10,000. We will then use these skills to develop our addition and subtraction skills and ability to problem solve with numbers up to 10,000. We will explore Roman numerals to see how numbers can be represented in different ways.

We will have weekly times table quizzes to monitor our progress in learning our times tables, which will be an important priority throughout this year.

Maths home learning will be set every fortnight on Google Classroom.

PSHE

We will learn what it means to be HeartSmart and how to 'Power ON' by loving ourselves and others well. We will explore how what we put into our hearts can influence our thoughts, choices and actions, developing strategies to lead and guard our hearts and build resilience.

Art

We will be creating our own Roman coil pots from clay and finishing them by painting and glazing. We will discuss when and how the Romans created these and their significance in Roman society.

Computing

We will learn how computers are connected, the function of the World Wide Web and how content can be accessed and added. We will learn to evaluate the reliability of content and explore the consequences of this.